

Contenidos Inglés

A1 - A2 - B1 - B2 - C1

| Nivel | Unidad | Contenido | Actividades | Gramática | Vocabulario |
|-------------|--------|---|--|---|---|
| A 1 PR | 1 | Nice to meet you. I am not English, I am Scottish. His name, her name. Turn off your mobiles! | Spelling bee. Addition and subtraction exercises. Mental calculation. Personal presentation. Name people and objects around the classroom. Substitution drills. Meaningful questions. Personal information and Wh questions. Dialogue 'Nice to meet you' Listening 'Self presentation' Dialogue 'This is my laptop' | Verb be+personal pronouns. Verb be questions and negations. Possessive adjectives. a/an plurals, demonstrative adjectives | Numbers, days of the week, countries and nationalities, personal information, the classroom, common objects, classroom language |
| INCIPIANTES | 2 | Cappuccino and chips. When Natasha meets DarrenAn artist and a musician. Relatively famous | Quiz. Song 'You got a friend'. Presentation 'My favorite holiday is'. Listening: 'The calendar'. Meaningful question. Video: 'Telling the time' | Present simple: affirmative and negative statements. Questions. Jobs. Possessives | Verbs. Irregular plurals, jobs, family. |
| | 3 | Pretty woman. Wake up, get out of bedThe island with a secret. On the last Wednesday in August | famous cartoon | Adjectives. Telling the time, Present simple. Adverbs of frequency, prepositions of time | Adjectives, quite/very. Daily routine, time words and expressions. Date |
| | 4 | I can't dance. Shopping-men love it! Fatal attraction? Are you still mine? | Reading of dialogue 'what can you do?' "In a clothes shop" activity. Writing 'Describing a friend' Game: The basket. Quiz | can/ can't. like+verb+ing Object pronouns. Possessive pronouns | Verb phrases. Free time activities. Love story phrases. Music. Places |

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| | 1 | Who were they? Sydney, here we come! Girls' night out. Murder in a country house | Writing '10 years ago' Reading: 'It was | Past simple of be: was/were. Regular and irregular verbs: Past simple. Past time expressions. | Word information. Past time expressions. Go, have, get. Irregular verbs. |

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| 2 | A house with a history. A night in a haunted hotel. Neighbors from hell. When a man is tired of London | Song: 'How about you?' Crossword. Video: Chores. Act out and guess. Listening: 'Guess what they are doing?' What's your phone number?, What's your e-mail address? What is she doing in, on, at? Telephone conversation. Real phone conversation with the students. The routine song. | There is/ there are. There was/ there were. Present continuous. Present simple or present continuous? | Houses and furniture. Prepositions of place. Places in the city. |
| 3 | What does your food say about you? How much water do we really need? Changing holidays. It's written in the cards. | Funny jobs. Reading | a/an, some/any how much/ how many quantifiers: a lot, not much be going to. Plans and Predictions | Food. Countable/ uncountable nouns. Drinks. Holidays. |
| 4 | The True False Show.l The highest city in the world. Would you like to drive a Ferrari? They dress well but drive badly. | Reading: 'My school is the best'. Game: If you're happy. Describe your classmates. Listening 'guess who?' Meaningful questions. Reading: 'The cobra snake'. Exercise: | Comparative and Superlative. Would like to like to Adverbs | Adjectives, the weather, adventures, common adverbs |

| 5 | Before we met. I've reaad the book, I've seen the film. | Listen and complete. Listening Mr. Browning. Reading: 'Sebastian's weekend' Listening 'Castaway' Writing: Where have you been to in the weekend? Reading 'My trip to California' Unscramble sentences. Comic strip 'The prankster' Read and match. Quiz | Present perfect. Present perfect or past simple? | been to, past participles |
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| | 1 | Who's who? Who knows you better? At the Moulin Rouge. The Devil's Dictionary | At the airport. Describing yourself (practice). Reading "who knows you better, your family or your friends?" Speaking about you life, likes, studies, etc. Reading: "a different kind of dictionary". | Word order in questions. Present simple. Present continuous. Relative clauses (a person who, a thing which) | Classroom language. Family. Personality. Body. Prepositions of place. |
| | 2 | Right place, wrong time. A moment in time. Fifth years of pop. One October evening. | At the conference hotel. Writing "the story behind the photo" Match. Reading "Who wrote Imagine?". Song: Imagine. Social English: "Coffee before the conference". | Questions with and without auxiliaries. | Holidays, prepositions of time and place: at, in, on. Question words. Pop music |
| | 3 | Where are you going? The pessimist's phrase book. I'll always love you. I was only dreaming | Restaurant problems. Reading: "Promises, promises". Conversation: "understanding your dreams". Writing: "an informal letter" | Going to. Present continues (future arrangements) Will / Won't (predictions, promises, offers, decisions). Review of tenses: present, past and future. | Phrasal verbs: look (after, for, etc.) Opposite verbs, verb+back, verbs+prepositio ns |
| B 1 P R E | 4 | From rags to riches. Family conflicts. Faster, faster! The world's friendliest city. | Lost in San Francisco. Speaking: describing where you live. Reading: "Zara Store". Song: "True blue". Giving your opinion: "hates". Conversation: "Problems with your teenage children". Writing: "Big cities". | Present perfect (experience) + ever, never; present perfect or past simple? Present perfect simple+yet, just, already. Comparatives, asas/ lessthan Superlatives (+ever+present perfect) | Clothes, verb phrases, time expressions: spend time, waste time, etc. Opposite adjectives. |

| - INTERMEDIO 1 Y 2 | 5 | Are you a party animal? What makes you feel good? How much can you learn in a month? The name of the game | exciting sporting moments" | Uses of infinitive (with to). verb+ing. Have to, don't have to, must, musn't. Expressing movement | Verbs + infinitive. Verbs followed by ing. Modifiers: a bit, really, etc. Prepositions of movement. Sports. |
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| | 6 | If something bad can happen, it will. Never smile at a crododile. Decisions, decisions. What should I do? | At the pharmacy. Writing: "letter to a friend". Conversation: "Murphy's Law". Speaking: "Would you survive". Reading: "Nature's perfect killing machine". Writing: "Decision making". Giving your opinion: "A question of principles". | If+present; will+infinitive (first conditional). If+past; Would+infinitive (second conditional) may/might (possibility) Should / Shouldn't | Confusing verbs, animals, word building, noun formation, get. |
| | 7 | Famous fears and phobias. Born to direct. I used to be a rebel. The mothers of invention. | A board trip. Speaking: "describing a building". Reading and writing: "We're all afraid". Conversation: "Hitchcock or Tarantino?". Listening: "How has she changed?". Writing: "Did you know?. Match. | Present perfect+for and since. Present perfect or past simple? Used to. Passive | Words related to fear. Biographies. School subjects: history, geographyVerb s: invent, discover |
| | 8 | I hate weekends! How old is your body? Waking up is hard to do. "I'm Jim." "So am I." | On the phone. Conversation: "activities on weekends". Reading: "Doctor's verdict". Speaking: "What's your body age? Listening: "David's activities". Reading: "Are you allergic to mornings?" Speaking: "about genes". Giving your opinion: The good side and the bad side of a weekend. | Something, anything, nothing, etc. Quantifiers, too, not enough. Word order of phrasal verbs. So / neither + auxiliaries | Adjectives ending in -ed and -ing. Health and lifestyle. Phrasal verbs. Similarities. |
| | 9 | What a week! Then he kissed me. Famous photos. Where are you going on holidays? | Love story. Speaking and listening: "then he kissed me". Conversation: "My favorite picture". Grammar and vocabulary review. Writing: "vacation". Match and fill in the blanks. | Past perfect. Reported speech. | Adverbs: suddenly, immediately, etc. Say, tell or ask? |

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| 0*1 | Think global, act local. Mr. And Ms. Right | Reading: shopping in supermarkets or local shops. Speaking: What do you do about recycling? Discussion about growing your own food. | Should; present simple passive; because of, due to, ought to, could, you'd better | Shopping, economics, advantages and disadvantages |
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| 2*3 | Bright lights, big city. Fame and Fortune | Listening:three contrasting views of immigration. Writing:send an email home. Reading: Plusses and minuses of being a famous | Comparatives with modifiers. May and might | Human geography: world's largest cities. Media studies: how the media selects and manages the news |
| 4*5 | Animal passions. Did it really happen? | Reading: animal behavior. Discussion: Do animals rights come before scientific research? Description of things you remember from your childhood. | Relative clauses; definite article. Would, used to, past perfect | Ecology:How habitat loss and bush meat affect threatened species in Africa. History. |
| 6*7 | You are being watched. Oil crisis | Listening: interview about solar-hydrogen powered house with Malaysian professor-inventor. Opinion about the future of oil. Creative writing: a world where everyone is watched. | Present and past simple passives. When, unless, in case, zero and first conditionals | Technology. Communication waves.Global Environmental issues.Pollution. Greenhouse gases |
| 8*9 | Exam pressure. Give peace a chance | Formal letter of application to a college abroad. Listening: three different campaigns for peace. Writing: article for magazine about peace and war | Second conditional. Cohesive devices | English for academic purposes. Peace studies: role of the United Nations |
| 10*11 | I must have one of those. Globesity | Listening: Poverty-making a living from garbage in Brazil and South Africa. Reading: Houston, fat capital of America. Write an advertisement for a fitness club. | Verb patterns after wish and hope. Although,(even) though,in spite of, despite | Social studies: child poverty in Britain. Health education: Worldwide evidence of increasing obesity |
| 12*13 | Cities of the future. Call of the wild. | Listening: Maglev trains and trans-atlantic tunnel. Write an article describing an old national custom. Report on your plans for your ideal city of the future. Discussion:For and against hunting wild animals. | Presente perfect passive; future simple passive. Reported speech | Design: modern design in Germany and America. Constitutional Law: US Bill of rights, the right to bear arms |

| 14*15 | Fantasy Worlds. Think big! | Discussion: what videos to watch: horror or fantasy? Reading:Ursula K Le Guin's A Wizard of Earthsea. Speaking: what kind of job do you want. Writing a formal job application | Passives with modals (can be seen, shoul be read) Verbs+ing or an infinitive | Literature:Franke nstein. Business: types of employment, manufacturing and service industries |
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| 16*17 | Throw away the key. Surviving disaster | Reading:drugs therapy in Holland or the death penalty in China? Discussion: attitudes to drug problems. Listening: lost in a snow storm on a mountain in Scotland | Third conditional. Past use of wish. Should/could+ present perfect | Human rights: The Universal Declaration of Human Rights. Physical geography: the Andes |
| 18 | Alone in space | Listening: interview with an expert from the Search for Extra Terrestrial Intelligence and Life. Speaking: Do you think that UFOs are real? | Must/ might/ could/ can't + present perfect | Astronomy: the Solar System and the speed of light. |

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| | 1*2 | Buy now, think later- Advertising. Express yourself- The arts. | | Expressions used before challenging. Contradicting.Signp osting phrases: sequencing-Inferring. | Marketing, consumers, industry. High culture, pop, culture, history |
| | 3*4 | The sky's the limit!- Ambitions. Are you looking at me?- Bullying. | Film:Success stories. Reading: Youth culture. Writing: Report, letter or e- mail | argument. | Measures of social success. Forms of bullying. Jobs. |
| | 5*6 | Frills and thrills- Designer goods/fashion. Playing to win- Competitiveness. | Reading: "Japanese women and designer fashion" "Sports and competitiveness". Creative writing. Video: PETA campaign against wearing fur. | | Fashion trends. Competitiveness, sports |
| | 7*8 | Profit and loss- Economic issues. Into de future-Equal opportunities. | Reading: "Business: Farm subsidies; virtual reality economy". Listening: How war affects the economy. Reading: "Buffy the Vampire Slayer". Listening: The Skeptical Environmentalist: Bjorn Lomborg. Scientific Presentation | Signposting words: | Economics, trade. Environment: climate change. |

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| C 1 | 9*10 | Free to choose-Independence. Do I get a say?-Individual and young people's rights. | Reading: "Society: Leaving home; regional independence movements". Listening: Hanni, the guide dog. Presentation on government. Reading: "Human rights". Audio: Tough-discipline schools for "problem" teenagers. | Signposting phrases: Arguments (2). Intensifiers. Challenging arguments and opinions. Active and passive voices. | Government. Rights. History. |
| A | 11*12 | Peace around the world-International events. Click here!-Using the internet. | Reading: "International News". Listening: A tropical storm and flooding in Haiti. Presentation on drama. Reading: "Cyber news: Professional computer gamers". Video: Languages used on the internet. | expressions. Presentation on drama. Uncountable | New items. Computers, information technology: viruses. |
| | 13*14 | What's in the news?- Heroes and villains | Reading: "Media: Media mogul Berlusconi; Sensorship". Video: TV news channel documentary. Reading: "Pop culture: Eminem, pop culture icon". Listening: Comic book superheroes. | | TV, radio, newspapers. Personal qualities. |
| | 15*16 | Family matters. Let's change the subject! | Reading: "Family:New feminism; Fathers' rights". Listening: Interview with a teenage mother. Presentation on family. Reading: "Education: rewriting the hsitory of books". | Conditionals. Signposting Word: sequencing | Family. School subjects |
| | 17*18 | Adventures in science-Scientific developments. The company we keep-Social issues. | Reading: "Science and technology:Bionic suit; "spider-goats" super web material". Video: Space debris. Technicaln presentation. Reading: "National news: hidden homeless". Listening: Computer training for slum dwellers in Brazil. | Expressions used to introduce assertions. Developing an argument. Expressions used to contradict. Summarising information, ideas and arguments. | Science. Social problems. |

| 19*20 t | Stressed out! - Stress management. Shock tactics - Young people's behavior | stress". Listening: Laugher | Magazine article. | Ways of reducing stress. Types of |
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